



EUROPEAN
COMMISSION / European
Research Area / 7th Framework
Programme

PolSCA

Rue du Trône 98, 1050 Brussels

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**Socio-economic Sciences and Humanities
2011 Calls for proposals**

Lifelong learning in Europe: appropriate skills for sustaining better jobs

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* Personally speaking – Refer to the official call text





Europe 2020 Strategy

- **Smart growth: developing an economy based on knowledge and innovation**
- **Sustainable growth: promoting a more resource efficient, greener and more competitive economy**
- **Inclusive growth: fostering a high-employment economy delivering social and territorial cohesion**





Innovation Union Flagship Initiative

Societal challenges

- Climate change
- Health and ageing
- Use of natural resources
- Energy security
- Clean transport
- Land use
-

- Powerful **drivers of change** in economy and society
- Major **global market opportunities**
- Requiring **EU-scale approaches**
- From **research to market**

New needs → new ideas → new markets





FP7 Calls

Socio-economic Sciences and Humanities (SSH)

New calls for proposals published on 19 July 2010:

- FP7-SSH-2011-1 (large-scale projects > 6.5 M€)
- FP7-SSH-2011-2 (small-medium projects < 2.7 M€)
- FP7-SSH-2011-3 (coordination and support actions)

Deadline: 2 February 2011 at 17:00 (Brussels time)

http://ec.europa.eu/research/social-sciences/funding_en.html





I. Exit from the crisis, economy and innovation

- **SSH.2011.1.1-1 Lifelong learning in Europe: appropriate skills for sustaining better jobs**
< 2.7 M€
- **SSH.2011.1.2-1. Europe moving towards a new path of economic growth and social development**
> 6.5 M€





I. Exit from the crisis, economy and innovation

- **SSH.2011.1.2-2 Social platform on innovative social services**
< 1.5 M€
- **SSH.2011.1.3-1 New innovation processes including Social innovation**
< 2.7 M€





SSH.2011.1.1-1 Lifelong learning in Europe: appropriate skills for sustaining better jobs

WHY ?

Investing in people through lifelong learning:

- promotes equality and social cohesion
- source of personal development and well-being
- gives access to the labour market
- promotes productivity (and higher wages)
- opens up opportunities for better jobs
- leads to economic growth and competitiveness





SSH.2011.1.1-1 Lifelong learning in Europe: appropriate skills for sustaining better jobs

WHY ?

- **Flexible and instant learning facilitates people's employability and is in line with the needs of changing labour markets and societies.**
- **Investment in skills is a shared responsibility between individuals, enterprises and the State**
- **European and national policy-makers responsible for education and training need better insights and sound evidence on how lifelong learning policy can reconcile economic and social needs with individual aspirations.**





SSH.2011.1.1-1 Lifelong learning in Europe: appropriate skills for sustaining better jobs

HOW ?

It is important to investigate:

- **whether, how exactly and which types of lifelong learning policies are most conducive to innovation, competitiveness and growth**
- **in what ways lifelong learning should be delivered, assessed and monitored**
- **which links develop between lifelong learning and flexicurity**
- **how education and training systems can support individual employability by creating the right conditions for continuous learning**
- **« employee-driven innovation concept » will be developed.**





SSH.2011.1.1-1 Lifelong learning in Europe: appropriate skills for sustaining better jobs

HOW ?

It is important to investigate:

- **Interdependencies between formal and informal learning and work in a context of consideration that working and learning increasingly alternate during one's life and career**





SSH.2011.1.1-1 Lifelong learning in Europe: appropriate skills for sustaining better jobs

HOW ?

It is important to investigate:

- **how lifelong learning contributes to growth and competitiveness**
- **how lifelong investments in knowledge and skills, both job-specific and transversal, transfer into societal outcomes**
- **adequate theoretical and empirical frameworks to consider the increasing relevance of skill development during the career**
- **all types of learning must be considered**





SSH.2011.1.1-1 Lifelong learning in Europe: appropriate skills for sustaining better jobs

IN ADDITION...

- **Proposals may focus on a sample of EU Member States (minimum 10), they should generate comparative results that are relevant in a EU context.**
- **Samples of Member States should be representative of the variety of lifelong learning systems and policies and their links to flexicurity.**
- **Proposals should compare European Member States with selected major competitors.**



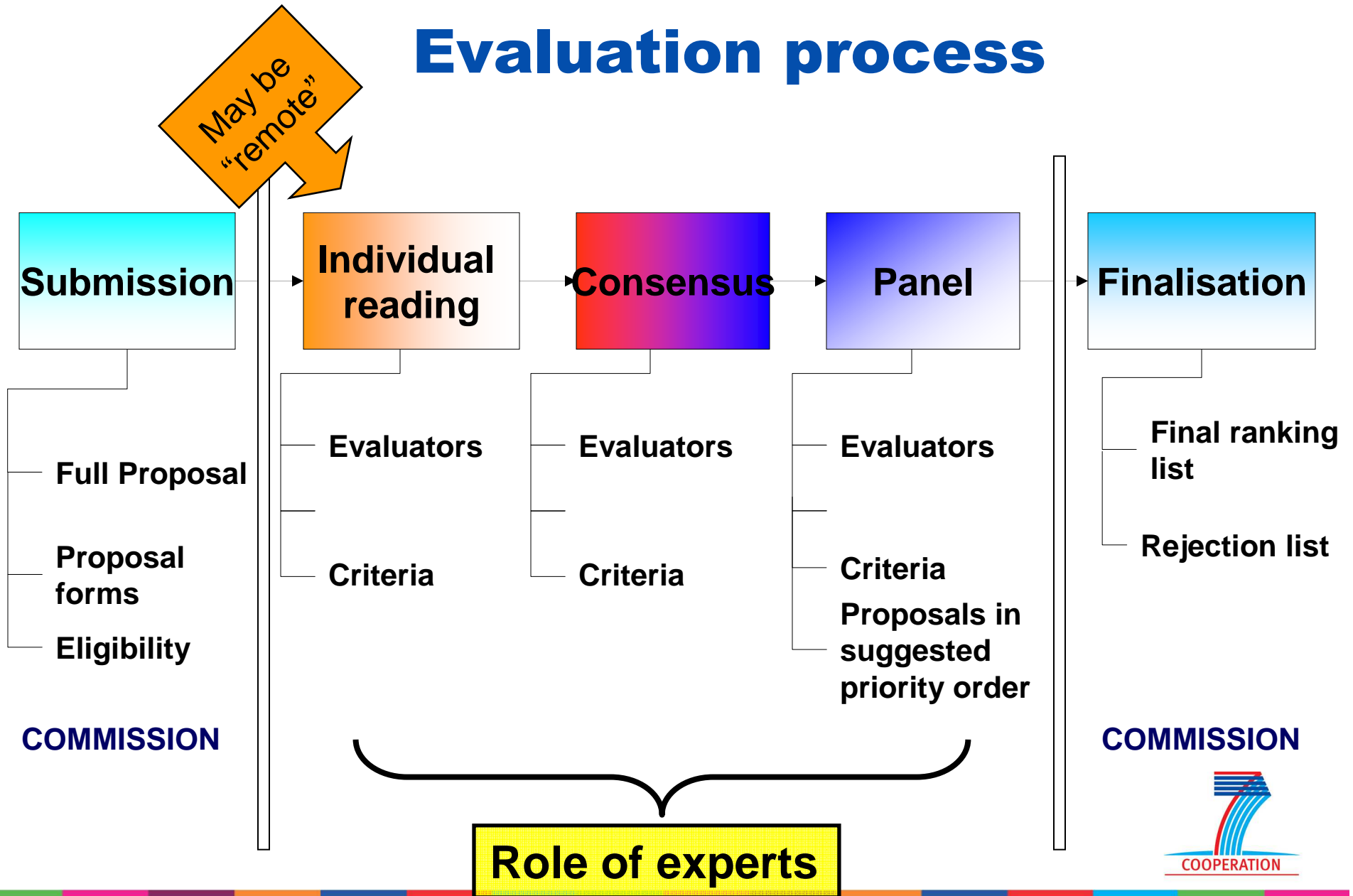
Evaluation

- **Evaluation criteria and threshold (min. 10/15)**
 - **S&T quality (min. 3/5)**
 - **Efficiency of implementation (min. 3/5)**
 - **Impact (min. 3/5)**
- **Evaluation by “peer review” (at least 3 experts)**





Evaluation process



More information

EU research: <http://ec.europa.eu/research/>

